Second Grade Daily Plans May 4-8th											
	Mond	Monday		Tuesday		Wednesday		Thursday	Friday		
Standards	LAFS.2.F	RI.1.3	Standards	MAFS.2.MD.3.7	Standards	LAFS.2.RI.1.3	Standards	MAFS.2.MD.3.7	Standards		
Reading	After completing Lesson above and RACE video below Seesaw Which Way Do	Interactive Lesson ter completing the Interactive sson above and watching the CE video below complete the Seesaw Activity Which Way Does the Wind Blow?		Today you will be watching an instructional video about how to tell time. This is going to be very helpful to you when completing your activity on Thursday. Click the link below to get started. <u>Time Anchor Chart</u>	Reading	Complete the Seesaw Assignment How Do You Make a rainbow?	ath	Today you are going to be using what you learned from our video on Tuesday to complete your Seesaw activity. Log into Seesaw and complete the activity called "What is the	Reading	Complete the Seesaw Assignment Science- How is a rainbow made? A Mystery Doug video!	
Writing	Reading and Writin combined in the S Which Way Does Writing Assignme	Seesaw Activity the Wind Blow? ent is #4 (p.73)	Math	Click here to watch the video lesson. After watching the lesson, complete the questions below to check for understanding.			W	Time?" Feel free to go back to Tuesday's video for help if you need it.		Reading and Writing are combined in the Seesaw Assignment Science- How is a rainbow made? A Mystery Doug video!	
	Short Response: How will following the steps in a process help you know which way the wind blows? (HINT: Think about what you make when you follow the steps.)			Complete the questions here.	Writing	Reading and Writing are combined in the Seesaw Lesson How Do You Make a Rainbow? Writing Assignment is # 2 on p.77 Part A and Part B		Time Anchor Chart	Writing	Grammar Focus: Review	
>				You will need your STEMscopes book to follow along with this video lesson.			Science	Watch this Video on Investigating Volume		Nouns, Verbs, Adjectives In the game, click PLAY	
	RACE Video		93	Turn to page 25 and follow along as Mrs. Hansen introduces you to our new unit States of Matter.				You will need your STEMscopes book to follow along with this video lesson. Turn to page 34 and follow along as Mrs. Hansen continues reading States of Matter.		Click here for the Grammar Review Game	
Social Studies	Read pages 1-2 of Social Studies Weekly Lesson 29 - Resources and Choices		Science	Video Lesson STEMscopes pages 25, 29-33	es	Read page 3 of Social Studies Weekly Lesson 29 - Resources and Choices		Video Lesson STEMscopes pages 34-35	Socia		
	After reading pages 1 - 2 complete the questions below. You may use the Social Studies Weekly to help you with your answers. Complete Questions Here			Please complete the Seesaw Activity "STEMscopes States of Matter Pg. 33"	Social Studies	After reading page 3 complete the questions below. You may use the Social Studies Weekly to help you with your answers. Complete Questions Here		Please complete the Seesaw Activity "Volume Try Now" This can be completed in your book. If you do it in your book go to the Seesaw activity and upload a picture of your completed assignment.			
<u>Seesaw Link</u>											
Miss. Rozier's Daily Specials Assignments Mrs. Hansen's Daily Specials Assignments											
\vdash	Monday	Music				Monday Art					
-	Tuesday Wednesday	<u>PE</u> Art				Tuesday <u>Technolgy</u> Wednesday <u>Music</u>					
\vdash	Thursday	Technology				Thursday PE					
	Mrs. Morgan's Daily S		ts		Mrs. Picaro's Daily Specials Assignments						
	Monday					Monday PE					
\vdash	Tuesday Music					Tuesday Art					
-	Wednesday PE					Wednesday <u>Technolgy</u>					
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